

First Practice

Title: Developing Social Responsibilities in Groomers of Upcoming Generation.

Goal

To mentor student teachers who are well aware of social needs, issues, evils and are committed for upliftment of the society.

The Context:

INSPIRATION from Social situation aroused during and after Covid-19 pandemic.

All stakeholders – the management committee, faculty members & staff, student teachers & their parents and alumni of the institution were very much perturbed with the situation that arose after the pandemic. On reopening of the institution everyone was in favour of inculcating empathy and sense of social responsibilities in student teachers who are groomers of the future generation.

Objective

To inculcate the habit of extending help to the needy. Student teachers graduating from this institution must know their social responsibilities. These student teachers shall educate school students, thereby shall act as devoted GROOMERS OF UPCOMING GENERATION.

The Practice

Since inception, the institution the institution is trying to inculcate social responsibilities in student teachers through rallies, camps, nukkad natak, guest lectures etc. This practice involves the participation of each and every member in the campus. The institution provides bus facility for student teachers and faculty members for such visits. The institution has developed a unique way to inculcate social responsibilities in student teachers. Faculty members and student teachers visit for social service to “**APNA GHAR ASHRAM**”, where homeless and helpless people reside. In ashram they have developed 15 units of various categories of people and student teachers spends a day visiting 5 to 6 different units and help such people. During the visit student teachers, take personal care of people residing there, spend time with them, talk with them. They take care of cleaning of their room or change their bed sheets or comb the hair of old ladies or offer them tea and fruits etc. Some inmates are in serious conditions, some are not so serious, some are physically or mentally challenged. This practice develops a feeling of personal touch in such homeless & helpless people and sense of empathy in student teachers.

Evidence of success

The inmates are very happy to interact with student teachers and look forward to their next visit. After the visit while returning, student teachers are engaged in discussing and understanding their sorrows and how a little smile can be brought on their faces.

Shri Agrasen Shikshak Prashikshan Mahila Mahavidyalaya, Bharatpur

Problems encountered

Motivation of student teachers before the visit and to convince the ashram authority for allowing student teachers and take the responsibility of these student teachers regarding their attitude, beviour with the inmates.

Resources Required

Bus facility to and fro from campus to ashram.

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